



The Henry Box School
Founded 1660

“Throughout the CTP my thinking was deepened and I was supported to push my teaching to the next level”

CTP CREATIVE TEACHER PROGRAMME

IN PARTNERSHIP WITH



OBJECTIVES

To enable teachers to:

- Provide their students with the best possible learning experience
- Improve standards in their classrooms and schools
- Increase their job satisfaction and quality of experience
- Work more effectively as active members of their school team

The programme can be a key part of schools developing collaborative school-to-school support, which is helping to increase capacity and drive up standards in schools. The programme helps teachers deliver consistent high-quality lessons that have a positive measurable impact on student performance.

CONTENT

- Provides improving teachers with in-depth coaching, tailored to a self-assessment of their teaching. It provides opportunities to deepen their understanding of high-quality classroom practice and teaching and learning. Participants improve their teaching through facilitated practice, observation of colleagues and working with 'live' students



- Supports a wider range of teaching activities, including: planning lessons, starter activities, plenary sessions, questioning techniques, engaging in learning, challenging learning, assessment and differentiation strategies
- Supports the aims and implementation of school improvement plans and other national agendas
- Forms part of the professional development provision or entitlement for staff development within the school's improvement plan
- Builds confidence of staff to become used to class observations and adopt a positive "can do" attitude.

ELIGIBILITY

This programme is open to all teachers who want to improve their teaching practice and want to learn how to teach and facilitate consistently good lessons matching theory with application.

IMPACT

Audits of the programme both internally and externally have shown that participants become much more reflective about their teaching and of how to make their lessons consistently good.

DRICE

- D** Deepening Thinking
- R** Role modelling
- I** Impact
- C** Challenging expectations
- E** Engaging learning



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'The programme gave me confidence in my own abilities, it encouraged me to reflect on my practice and challenged my thinking. I am a better teacher because of this programme'

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COMMITMENT

The programme consists of 5 x 1/2 days and 1 full day facilitated sessions over a six week period. Ideally, secondary schools would need to release three teachers as learning takes place in threes; primary and special schools may prefer to release one teacher as learning 3s can come from cluster schools. The work of these teachers is supported by a coach at each school who attends the first and final session and supports the teachers' progress through the programme in their schools. This is an important coaching role that is pivotal to the success of the delegates



Cost	£575 inc VAT	for one delegate
Includes refreshments and lunches on full days and resource pack.		

CTP dates	Time	Refreshments Tea/coffee/fruit	Lunch	Session
Mon 13th January 2020	1.30pm-4.30pm	✓		Challenge & Engagement
Tues 21st January 2020	1.30pm-4.30pm	✓		Starters & plenaries
Weds 29th January 2020	1.30pm-4.30pm	✓		Assessment
Mon 3rd February 2020	1.30pm-4.30pm	✓		Questioning
Thurs 13th February 2020	All day	✓	✓	Differentiation and celebration

"The programme made me think in greater depth about teaching practices that I already knew, but had forgotten. It has given me the confidence to try new strategies to help students learn."

Clare Bownds,
Wood Green School

'The Olevi programme has acted like a magnifying glass. It has brought into sharp focus different aspects of my teaching practice and provided a practical tool to fine tune each of these in order to improve learning within my classroom and that of others. It has introduced a new way of thinking – to focus on the detail within a lesson, rather than simply its purpose.'

Hannah Kenyon, GeographyTeacher,
The Henry Box School

All delegates will be expected to have a coach from their own school.
If you have any questions regarding any of the programmes, please contact:

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