

## Year 11 History Revision Information

At the Henry Box School the History department follows the revised AQA GCSE specification. This course consists of four modules. Each module is tested in an exam at the end of Year 11. There is no coursework. Two of the modules form unit 1, Understanding the Modern World, and two form unit 2, Shaping the Nation. A breakdown of the modules is below.

### CONTENT

Unit 1		Unit 2	
Understanding the Modern World		Shaping the Nation	
<b>Section A</b> America 1920-1973: Opportunity and inequality	<b>Section B</b> Conflict and tension between East and West from 1945-1972	<b>Section A</b> Britain: Power and the people from 1170- present day	<b>Section B</b> Medieval England: The reign of Edward I from 1272-1307

*Each unit is assessed in an exam lasting 1 hour and 45 minutes. Students should spend 50 minutes on Section A and 50 minutes on Section B*

### Revision guidance and resources

#### **Tips**

1. Students must make sure that they **revise content** and **exam technique**. History exams are not only about facts. Many of the questions require analysis and judgement.
2. Students must keep a very close eye on the time. They have to work fast as there is only **1 mark per minute and a half**. This means that an 8 mark question should take 10 minutes.
3. If students spend too long on a question then this limits their time on other questions. Students are always more successful when they have at least had a chance to **attempt every relevant question**.
4. Students are encouraged to **seek advice** from their teachers if they get stuck but this should be done as an ongoing process. It should not be done in a panic when a student realises the exam is only a week or two away.
5. Students will get out what they put in. Providing they have **consistently applied a high level of effort** they will always find the staff at Henry Box willing and supportive.
6. **Effective revision is about building up layers**. Just reading through information is useless. Students must **be active** in their revision. This means that they should aim to create new things with the information to help them with their recall. For example a student might **identify the topics** they find difficult and do a large mind map on each one. After that they might create a set of revision cards based on key points from the mind map that they are struggling to remember. This could be followed by asking family and friends to test them in order to consolidate their knowledge. In this way students are building up several layers of revision.
7. This **effective revision takes time** and therefore it must not be left until the last minute. Students should really be **revising from day one of their GCSE's** by regularly going over lesson content.

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8. Many students struggle to link factual information with the topic it belongs too. **Clear titles and topic headings are essential**. Information and knowledge is useless if you don't know which topics it goes with.

### **Resources**

- ❖ The **main resources** which students can use are their **exercise book** and **textbook**. At the moment there are no published revision guides as the course is fairly new. However the history department produces a **guide on exam technique** for each module and **provides a sample paper** in addition to mock exam papers.
- ❖ There is currently a plan to publish the following revision guide
  - **My Revision Notes: AQA GCSE (9-1) History**
- ❖ At the moment it can be pre-ordered but there is no specified release date. It covers ¾ of the modules which we teach
- ❖ These guides are further **supported by lectures** where the **skills and techniques** required for each question are explored. I strongly recommend that all students try to attend these lectures. The dates are always published a few weeks in advance to try and give students as much notice as possible.
- ❖ We understand that attendance is not always a possibility. In order to try and support students further we will try to record **lectures and place them on YouTube**. This is a fantastic resource and even students who have attended the lectures are advised to **watch them as often** as they feel necessary.
- ❖ **The link to the YouTube channel is <https://youtu.be/RhKXjWJsBv4>**

### **Websites**

If students want to check information or complete further research to build upon then there are a number of websites which they may find useful.

- <http://www.bbc.co.uk/bitesize/higher/history/>
- <https://www.bbc.co.uk/education/clips/zyd3j6f>
- <http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/>