Paper 2 Questions 1-4 – Reading

Tasks: Read two non-fiction unseen extracts and answer four questions – 1 hour

Q1 – Identify and Interpret (4 marks – 6 minutes)
Read the statements and shade the four true statements:
- Make sure you have read the whole text first
- Read the question carefully
- Make sure you only look at the selected lines
- Follow the instructions carefully for how to mark your answers

Q2 – Summarise and Compare (8 marks – 12 minutes)
- Read both texts carefully
- Highlight the key ideas from each text relating to the question
- Write two PEE paragraphs using comparative connectives to compare the writers' ideas

Q3 – Language Analysis (12 marks – 18 minutes)
1. Highlight anything you can find from these:
• words and phrases (verbs, adjectives, nouns, adverbs etc.)
• language features and techniques (similes, metaphors, rhetorical questions, alliteration, repetition etc.)
• sentence forms (this means sentences that are used for effect)
2. Annotate with what it suggests
3. Think about the effect on the reader
4. Write two PEE chain paragraphs to analyse

Q4 – Compare Writers' Attitudes and Perspectives (16 marks – 24)
Compare the ways writers present ideas of…
- Highlight key ideas relating to the question, including examples of Language Features
- Plan at least three paragraphs comparing different aspects of the writers' ideas and perspectives
- Write at least three PEE/MANSAWS paragraphs to analyse both texts, including comparative connectives such as: *However, Whereas, on the other hand, similarly.*

Paper 2 Question 5 – Writing

Success Criteria
- FPAL- Style matches purpose and audience
- Wide range of ambitious vocabulary.
- Techniques to craft your writing for effect, e.g. AFOREST?: Alliteration/Anecdote, Fact, Opinion, Repetition, Emotive Language/Exaggeration/Short Sentences/Rule of Three/Rhetorical Question
- Well structured
- Link paragraphs smoothly- connectives, topic sentences etc.
- Include interesting and complex ideas – not just simple opinions about the question

Writing to ARGUE or PERSUADE can have some or ALL of these things. Good Quality Writing is what counts.

Exam Information
- Writing to Argue or Persuade – One question
- The question is likely to link to the extracts from Section A, so use these to help you
- 45 minutes

The Exam Process:
Read the question
Think about your ideas
Plan 3-5 paragraphs
Write your response
Check, edit and improve